

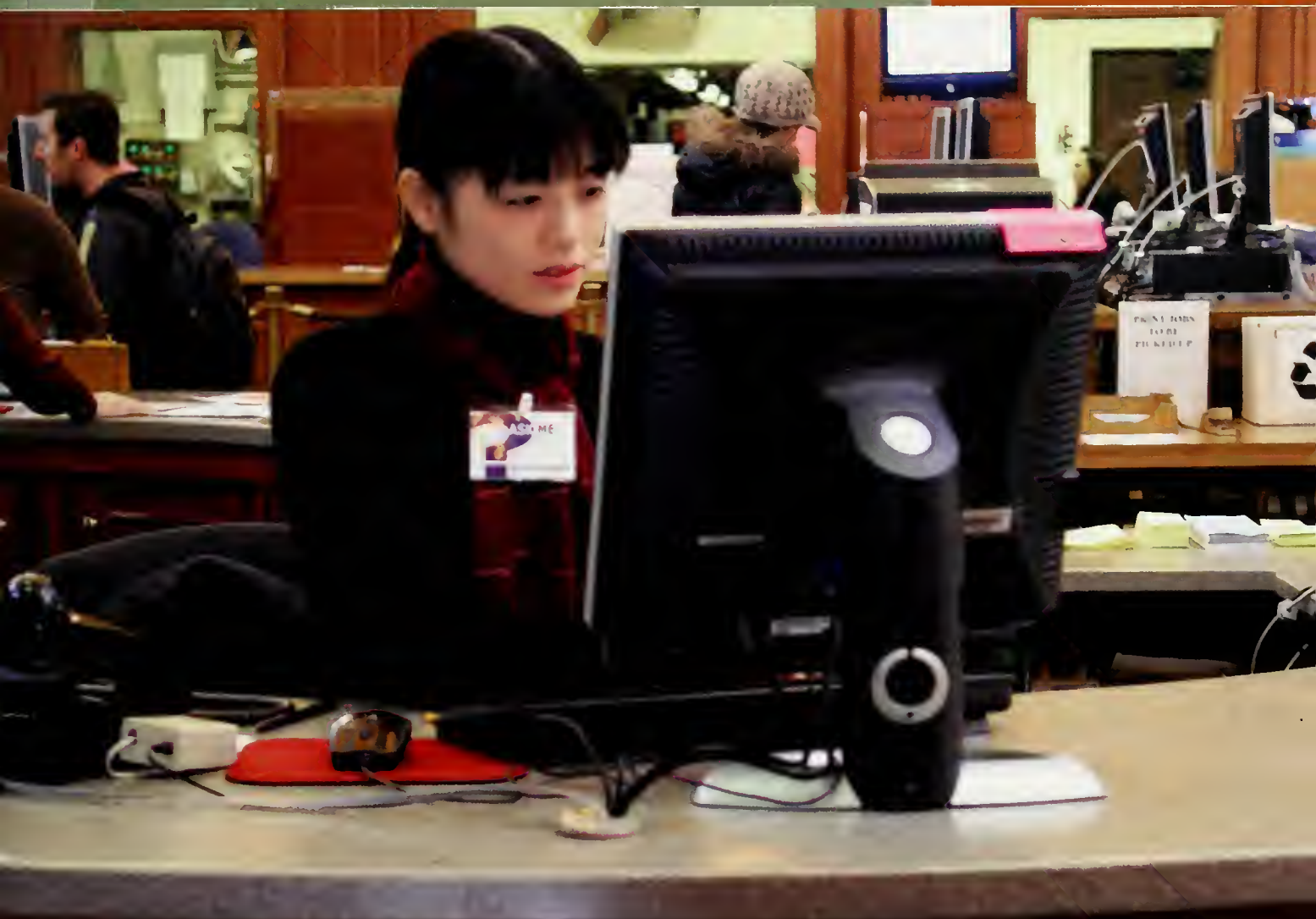
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2008

# SCHOOL OF LIBRARY AND INFORMATION SCIENCE



University of Illinois at Urbana-Champaign

2008 Annual Report



TECHNICAL SOLUTIONS  
REFERENCE RESEARCH  
DATA ANALYTICS

# TECHNOLOGY REFERENCE INNOVATION DATA RESEARCH INFORMATION

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University of Illinois  
at Urbana  
Champaign Library  
Bookstacks

For this issue of our annual report, we asked our faculty members to remember when they first realized that LIS was the field to which they wanted to devote their academic careers. Their remembrances are featured throughout the following pages.



## DEAN'S REPORT



Often, in past issues of this report, I have presented the School to you in terms of our facts and figures: graduation rates, enrollments, grants awarded, faculty hired. This year, there are some broader topics to discuss, and they are themselves embedded in larger institutional, national, and international contexts.

### **BUDGET:**

Everyone is aware of the international financial crisis: it affects every household, every business, and every government. As of the beginning of March 2009, the State of Illinois still had not delivered a budget for itself or for its university, for a fiscal year that began July 1, 2008. Estimates of the cumulative deficit of the State recently increased from \$5B to \$9B. At the University of Illinois, we see the effects of financial downturn in many hard choices being made every day. We are optimistic that new leadership in the Governor's office and new national stimulus funding will help change our situation, by helping the University and the state in which we operate, but we have challenges and opportunities that will persist as well. Students graduating now, or in the next year, will also face some special challenges in getting established in their chosen profession, and our Advancement Office, headed by Assistant Dean Diana Stroud, is working hard to connect students to networks of alumni in different parts of the country and, increasingly, to connect alumni to one another as they look for opportunities to stabilize their employment situation. There are still jobs out there, and our graduates still do well relative to their peers and relative to the general population, but there are also more and more highly educated and highly qualified people looking for work. If you have a job to offer, or if you're simply interested in networking with graduating students and GSLIS alumni, please get in touch with Diana.

At the other end of the pipeline, we are seeing record numbers of applications for admissions from very competitive students, and we'll probably issue more acceptances than usual, but we may have a lower yield on admissions, and lower retention and graduation rates, because it will become more difficult for individuals or employers to finance a graduate education. Enrollment in LEEP continues to increase at a slightly higher rate than on-campus enrollment: at present we have 292 students on campus, and 313 online. Our goal is still to hold the two programs in balance with one another, but one can't predict which offers of admission will be accepted.



"Although mesmerized at the age of eight by the photo-charging machine in my local public library, it was not until my early twenties, as a history undergraduate, that I considered a career in library work, my thoughts inspired by the monumentality and grandeur, yet interior intimacy, of the University of London Library."

— *Alistair Black*

Online students usually have jobs; on-campus students usually seek assistantships, for the professional experience and for the tuition waiver. In recent years, GSLIS has waived between 60 and 70 percent of our tuition from on-campus students, in connection with assistantships. Net tuition income (that is, tuition minus waivers, from on-campus and LEEP programs) in turn makes up a little more than half of our budget, with the rest coming from state funding, overhead on grants, gifts from corporations and individuals, and revenue-generating activities like continuing education. Our total annual operating budget, including all those things, is about \$6M. In the most recent year for which we have figures, we waived \$2.2M in tuition. Students have been concerned about the proposed changes to the tuition waiver system at Illinois, introduced for discussion by the Provost's Office. The topics on the table have included restricting assistantships to 33% time or greater (in order to limit the number of tuition waivers, since any assistantship carries a waiver); allowing graduate programs to control the number of waivers they provide (currently, most graduate and professional programs do not control those numbers: students can find assistantships across campus, and when they do, their home unit is liable for the tuition waiver); and requiring sponsors who fund graduate assistantships to include tuition in the sponsorship (unless they have a pan-institutional policy not to pay tuition—as, for example, the Mellon Foundation does).

In February I held a town-hall meeting to discuss the issues and explain why I thought the Provost's Office was raising them. That meeting was also recorded and made available to our online students on the GSLIS intranet. The core message in that discussion was that we understand the campus-level conversation as being aimed at putting more control in the hands of units when it comes to waivers, and as bringing our institutional policies in line with those of other universities, particularly when it comes to corporate sponsors. And although students, many of whom have modest resources, are understandably nervous whenever changes to tuition waivers are discussed, I emphasized then, as now, that the Provost's Office is well aware of the importance of waivers to individual students, and their differential impact in different kinds of graduate programs. Campus administration is paying close attention to those issues, while at the same time trying to take a fresh look at current practices that, across this campus as a whole, cost the university about \$100M

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a year. For our part in GSLIS, I am confident that the outcome of this process will not threaten our ability to attract the best students, or to support the neediest ones, and it may, in the end, give us control over this major element in our budget so that we will be able to plan our budgets more effectively.

### LIS LIBRARY:

Students and alumni have also been concerned this year with the proposed decommissioning of the Library and Information Science Library, which has come up as part of the Library's review of departmental libraries. There have been national petitions opposing this move, as well as a good deal of mail from alumni, and a good deal of discussion with students. My position as dean has been that data on foot traffic to this library service point doesn't justify continuing to staff it, that Paula Kaufman is faced with difficult budget decisions in the Library, and that given those constraints, I would choose for our students to have opportunities for assistantships in the Library over having a departmental library that is infrequently used. Also, as more of our students do their work online, the professional service of the LIS librarian, Sue Searing, and the availability of online resources is of greater practical importance than the LIS Library as a physical space. In the last few months, as interim director of the Illinois Informatics Institute (I<sup>3</sup>)—an activity that is critical to the future of GSLIS, especially as it expands its educational role into undergraduate degrees, and as it expands its research activities into more computational areas—I have worked with Paula Kaufman and her staff to develop a plan for moving the Illinois Informatics Institute into the space currently occupied by the LIS Library, which will put I<sup>3</sup> next to the Scholarly Commons, and on central, neutral ground, as befits a unit intended to work with faculty and students across the Schools and Colleges. Thus, I would like to propose to students and alumni that they regard the changes that are underway as evolutionary, in line with the concept of embedded librarians, and pointing toward richer and more collaborative roles for Library faculty, as well as to greater engagement of faculty across campus with an informatics activity that is also central to GSLIS.

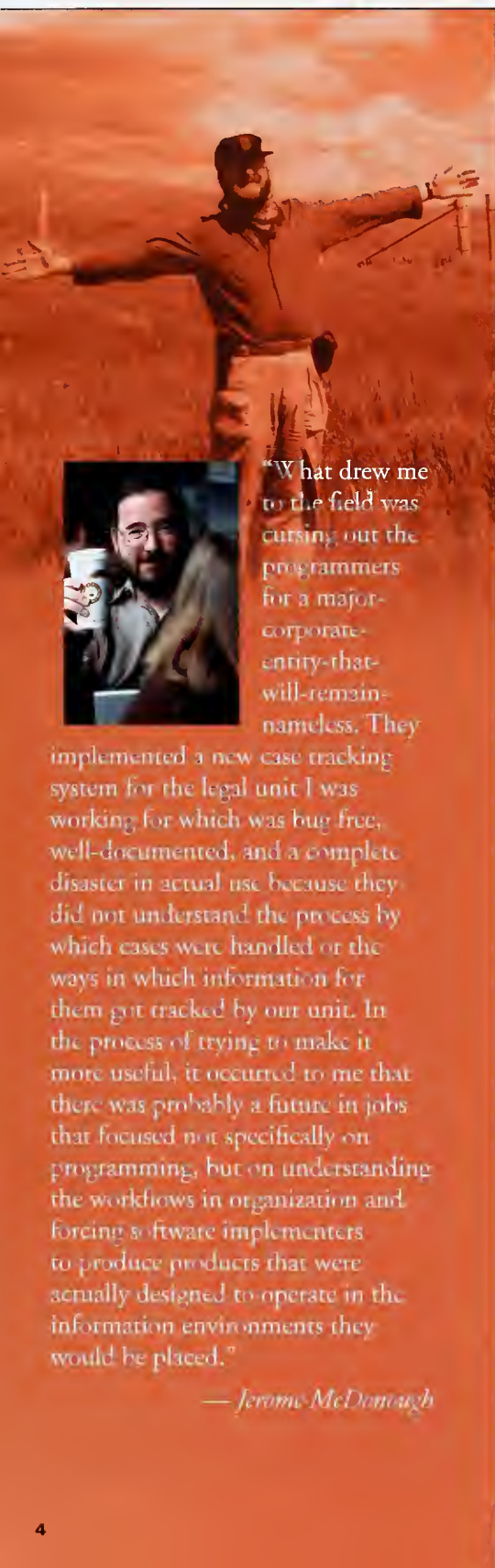


"During my third year as a student

hourly at the university library, I was promoted to supervisor of the paste machine. Feed a book pocket and a date due slip into the machine and paste them into a book. Repeat. Repeat. Repeat. Week after week after mind-numbing week. It wasn't until I took a class in youth services librarianship in grad school that I became convinced LIS was for me. One of the assignments was to spend 30 hours "shadowing" a youth services librarian. Since my mother was an elementary school librarian, I decided to spend my spring break week at her library. It turned out to be exhilarating. What relief! I'll never be bored again!"

—Christine Jenkins





"What drew me to the field was cursing out the programmers for a major corporate entity that will remain nameless. They

implemented a new case tracking system for the legal unit I was working for which was bug free, well-documented, and a complete disaster in actual use because they did not understand the process by which cases were handled or the ways in which information for them got tracked by our unit. In the process of trying to make it more useful, it occurred to me that there was probably a future in jobs that focused not specifically on programming, but on understanding the workflows in organization and forcing software implementers to produce products that were actually designed to operate in the information environments they would be placed."

— Jerome McDonough

## ILLINOIS INFORMATICS INSTITUTE:

Speaking of I<sup>3</sup>, an update on that front seems in order. Informatics is the study of the structure and behavior of natural, social, and artificial systems that generate, process, store, and communicate information. Informatics also includes the study of the cognitive, social, legal, and economic impact of information systems; research and development of technologies needed to implement artificial information systems that enhance our cognitive abilities; and the development and use of advanced information systems in science, engineering, arts, humanities, education, and business. I<sup>3</sup> was established in 2007, after a planning period that Marc Snir (former head of computer science) began in 2005, and that included Paula Kaufman, Thom Dunning (director of NCSA) and me, as dean of GSLIS. Planning culminated in a series of town-hall meetings and a proposal to the Provost, as well as some language that made it into the campus strategic plan, as one of the campus-wide research objectives for the next five years. Marc ran the Institute for the first year, and I took over after he stepped down, in the fall of 2008. I<sup>3</sup> was established to foster multidisciplinary collaboration, offer courses and academic programs, and sponsor research and technology development in informatics and its applications. Its mission is to "invent the information environments of the future and educate those who would build and use them."

I<sup>3</sup> oversees and organizes campus-wide programs that cut across academic units, like the undergraduate informatics minor (core courses provided by GSLIS and Computer Science), or the Bioinformatics masters degree (tracks provided by GSLIS, Computer Science, Crop Sciences, Animal Sciences, Chemical and Biomolecular Engineering). We're currently planning an informatics Ph.D., in which GSLIS would participate along with a number of other units on campus, and an informatics undergraduate major that GSLIS would offer—but that could be offered in other colleges as well.

I<sup>3</sup> also oversees two research activities: the Community Informatics Initiative, which is sponsored by and housed in GSLIS, but which receives significant annual funding from campus to support campus-wide research and teaching activities that involve working with community groups; and the Institute for Computing in Humanities, Arts, and Social

Science, which was founded by Illinois History Professor Vernon Burton and which works with faculty to apply information technology (and especially high-performance computing) to research in these areas.

Understandably, because I'm both interim director of I<sup>3</sup> and dean of GSLIS, people often wonder if the two are becoming one: they are not, nor should they. There are hundreds of faculty across campus who do informatics-related research and teaching, and we cannot shoehorn them all into GSLIS. I believe that the intellectual traditions of library and information science are central to the work that informatics means to do in the University and beyond, and therefore I see GSLIS as a permanently interested stakeholder in I<sup>3</sup>, but I do not think that we will find the richest version of our Illinois Informatics future by trying to contain informatics in any one of the stakeholder units. Instead, I think we have a need, for the foreseeable future, to have a partner outside of the units that facilitates their collaboration on informatics issues. Universities everywhere talk a great deal about interdisciplinary work, but it is hard to carry out in the university as currently structured, and doing so requires structures that complement, rather than compete with, our traditional academic and bureaucratic units. I<sup>3</sup> is such a structure, and I'm pleased that GSLIS has a significant role in its genesis, but I also believe it will need to remain independent in order to realize the promise of informatics on this campus. That's why I'm so glad that the Library has been willing to provide space for it, making it clear that, like the Library, I<sup>3</sup> is something that serves the campus as a whole, extending and improving information practices in every discipline.

GSLIS has its own informatics activities and emphases, of course. I have already mentioned our sponsorship of the Community Informatics Initiative (CII), which grows out of Prairienet, our longstanding activity in the area of community networking. We also house and support the Center for Informatics Research in Science and Scholarship (formerly known as the Library Research Center, now CIRSS for short). CII and CIRSS have both been successful in attracting external funding, and in hosting programs that involve faculty and students from across this campus and many others. Both also have related educational



"Though a long strange journey ensued after this picture was taken, this was the time when I decided I wanted to be part of LIS. This is me (lower left corner), with my Mom and sisters in 1970 when we were living in Wiesbaden, Germany. I had recently been told by the librarian at my school that I 'needed to slow down my reading or I would run out of books.' Thankfully, my mother took me to the air force base library where I discovered, to my great relief, that my librarian might be mistaken. I decided then that libraries were always going to be part of my life. This picture was definitely the pivotal moment, as we are reading a book from that little base library after our first visit there."

— Kathryn LaFurne





"Mrs. Marsec ended the school year with awards for members of her third grade class. I won the best

reader award, a worn silver dollar that I treasured. I told my mother I would grow up to be a professional reader. And I did."

—Kate McDowell

activities: CII is related to the Community Informatics track in the GSLIS Masters program, and CIRSS is developing master's tracks in Data Curation, for those interested in scientific data and for those interested in humanities data. The Center for Children's Books, or CCB, continues to be deeply involved in educating master's and Ph.D. students in children's literature and youth services, and they are developing a research program that intersects the other centers, and other faculty interests, at a number of points.

### **FACULTY HIRING:**

Bonnie Mak and Alistair Black were hired last year, with interests that rhyme as well as their names do: both are interested in information history—Bonnie in the history of the page, from medieval manuscripts to digital objects, and Alistair in the history of information organizations, from public libraries to spy agencies. Bonnie comes to us from a post-doctoral year at Toronto, which she spent finishing a book that will soon appear from University of Toronto Press; Alistair comes from Leeds, where he was a senior faculty member for a number of years. Alistair will be taking over from me as co-editor (with Boyd Rayward) of *Library Trends*, and this is a very good thing for *Library Trends*. We're expecting two new faculty next fall, pursuant to an agreement with the Provost's Office that allows us to do some hiring that makes us more competitive in informatics, across campus and among our peers. History of information is certainly one of the things that we bring to the table at Illinois, in informatics, and Bonnie and Alistair help us there; next year's new hires are faculty who focus on information retrieval, in different areas, and I'm pleased to say that both also come from iSchool backgrounds and are well integrated into library and information science. Miles Efron is an assistant professor that we have hired from the University of Texas at Austin, and his work is on theoretical and statistical models for information retrieval; however, he's also able to teach one of our major introductory courses, and his wife, Jessica, will be working with the Library as a cataloger. Cathy Blake is an associate professor we have hired from the University of North Carolina, Chapel Hill, and she works on information retrieval in the context of health sciences, with a particular emphasis on accelerating scientific discovery by synthesizing evidence from text.



## LOOKING FORWARD:

The future, for GSLIS, is going to include a continued and central tradition of professional education in library and information science, but it will also include more educational programs leveraging that intellectual tradition into new areas, like bioinformatics, and that engage new student populations, like undergraduates and informatics Ph.D. candidates. We'll remain one faculty, and we'll continue to be a faculty that is more diverse in disciplinary background than any other I know of on this campus. We'll remain excellent, but we'll compete for that excellence in more different areas. Our future will be defined not only by our faculty, but also by our graduates, and we depend on them to embody the highest standards of their many different professions, to support one another in difficult times, and to let us know where GSLIS can make meaningful interventions in communities, in the lives of individuals, and in the conduct of science and scholarship.



John Unsworth, Dean  
Graduate School of Library and Information Science  
University of Illinois, Urbana-Champaign



"When I was eight years old, I never missed the bookmobile when it came by our neighborhood. I was a collector of insects, sea shells, postage stamps, books, and all sorts of other things. But reading and writing were the most important means for expanding my world. These experiences led me to value inquiry-based learning. As I pursued my academic career, my interdisciplinary interests led me to earn degrees in biology and computer science; conduct research in a high-tech, R&D firm; teach in a college of education; until I finally landed at GSLIS.

As I worked with people in LIS, I found a serious engagement with issues such as the moral and political aspects of texts and information systems, changes to literacy practices related to new technologies and globalization, distributed knowledge-making, information for community needs, and new ways of organizing and providing access to information. There are many other reasons I might add for my joining GSLIS per se—the high level of collegiality, the moral commitment, the respect for both the old and the new, and the sincere interest in and openness to continuing to learn. These things make coming to LIS seem wise, in spite of myself and my meandering path."

— Chip Bruce

## AWARDS

### CONVOCATION AWARDS

*presented at GSLIS Convocation,  
May 11, 2008*

**BEST PAPER AWARD, ITS MINOR**  
Dana M. Larson

**BRYCE ALLEN AWARD FOR REFERENCE SERVICES**  
Barbara Marie Ruane

**C. BERGER GROUP ENTREPRENEURIAL PROMISE AWARD**  
Jason Gretencord

**BERNER-NASH MEMORIAL AWARD**  
Timothy Patrick Hogan  
Joan Bessman Taylor

**ANNE M. BOYD AWARD**  
Mark P. Newton

**JANE B. AND ROBERT B. DOWNS PROFESSIONAL PROMISE AWARD**  
Patricia Myint Hswe

**FACULTY SPECIAL AWARD OF MERIT**  
Kelly A. McCusker

**HERBERT GOLDHOR AWARD FOR PUBLIC LIBRARIANSHIP**  
Laura Lowe  
Jeanne Claire May

**PEGGY HARRIS AWARD**  
Beth A. Larkee  
Muzhgan Israfil Nazarova

**HEALTH SCIENCES INFORMATION MANAGEMENT AWARD**  
Deborah R. Bowers  
Teresa D. Jimenez

**INFORMATION SYSTEMS/ TECHNOLOGIES AWARD**  
Jacob Odland

**FRANCES B. JENKINS AWARD**  
Marijane K. White

**LIBRARY SCHOOL ALUMNI ASSOCIATION STUDENT AWARD**  
Alex John Reczkowski

**ALICE LOHRER AWARD FOR LITERATURE AND LIBRARY SERVICES FOR YOUTH**  
Marcia Ann Brandt  
Ann Ohms

**HAZEL C. REDIGER AWARD**  
Caroline Marie Nappo

**JOSEPH REDIGER LIBRARIAN AS HUMANIST AWARD**  
Susan Jennifer Schwartzberg

**SOCIAL JUSTICE AWARD**  
Michelle L. Torrise

### FELLOWSHIP AND SCHOLARSHIP AWARDS

*Fellowships Awarded in 2008  
Spring, Summer, and Fall Semesters*

**MARY BARNES SCHOLARSHIP**  
So-Young Choi

**BLOCK GRANT**  
Anatoliy Gruzd  
Sarah Park

**GEORGE BONN ENDOWMENT**  
Lisa Taffe  
Diedre Winterhalter  
Kimbely Ulrich

**JUDITH DUYI CHIEN FELLOWSHIP**  
Sorrel Goodwin

"I drifted into library school when I was 24 and imagined myself to be a free-spirited hippie/intellectual. I'd worked in libraries since the age of

15, so going back to school in library science seemed like an easy option. I could postpone committing to a career and reside for a couple of years in a great college town (Ann Arbor). I was well into my first semester before I recognized librarianship as my true calling. The thrill I got from answering reference questions as a graduate assistant in the engineering library took me by surprise. I didn't understand the questions or their relevance, but I had learned the secrets of finding the answers. The work was intellectually stimulating, people-oriented, and university-based—perfect for me, but I couldn't see that until I actually studied it and did it simultaneously."

— Sue Searing





"During my senior year at Allegheny College (1970-71), where I majored in physics and mathematics, I had the opportunity to spend time each week as a student worker at the circulation desk. At the time I was applying to graduate school—in physics, computer science, and library science—I finally concluded that library science would be the most interesting path for me to follow, anticipating a career as a science librarian. So that is how I had the good fortune to end up as an MS student at Illinois beginning in summer 1971."

—Linda Smith

#### CII FELLOWSHIPS

Emily Barney	Natalie Marin-Sharp
Emily Brown	Kristin Palmer
Annie Clay	Roy Saldana
Jason Driver	Michelle Torrise
Migdalia Galarza	Brent Walton
Amita Lonial	

#### DATA CURATION

Brian Conn

#### FUTURE FACULTY FELLOWSHIP

Chris D'Arpa	Miriam Sweeney
Caroline Nappo	Shin-Joung Yeo

#### HERBERT R. AND LAURA BETH HEARSEY SCHOLARSHIP

Jeffrey Chang

#### ANITA AND MARIE HOSTETTER SCHOLARSHIP

Loretta Gaffney

#### JOSIE B. HOUCHENS FELLOWSHIP

Ivan Borisov	Yeo-Joo Lim
Xiao Hu	Xin Xiang
Hannah Lee	

#### LAMP SCHOLARS

Katherine Eriksen	Damon McGhee
Adebola Fabiku	Patricia Rosario
Rosalind Fielder	Bojana Skarich
Timothy Kaneshiro	Erin Silva
Omar Kushad	Pang Xiong

#### CARL & KATHERINE PERRIN FELLOWSHIP

Laksamee Putnam

#### KATHARINE L. SHARP FELLOWSHIP

Anatoliy Gruzd	Sarah Park
Xiao Hu	

#### SPECTRUM SCHOLARS (ALA AWARD SUPPLEMENTED WITH GSLIS FUNDS)

Harriett Green	Hannah Lee
Deana Greenfield	Sarah Okner
Robert Jones	Roy Saldana

#### HELEN T. AND MILDRED STEWART FELLOWSHIP

Robert Jones

#### ALMEDA LEAKE TOOMEY SCHOLARSHIP

Sorrel Goodwin  
Tricia Hayenga

#### IRWIN WELLS FELLOWSHIP

Katrina Bromann	Sara Schepis
Xiao Hu	April Spisak
Nicole Kaffel	Michelle Torrise
Brianne Miller	

#### LUCILE HUNTINGTON WILKINSON FELLOWSHIP

Loretta Gaffney	Britini Rolfsmeier
Jeff Love	Lisa Story
Marcella Musgrove	Elizabeth Voss

#### H.W. WILSON FOUNDATION

Aysel Tufekci

#### OTHER 2008 AWARDS

**CENTENNIAL SCHOLAR AWARD, ACADEMIC YEAR 2008-2009**  
Associate Professor Michael Twidale

#### LIBRARY SCHOOL ALUMNI ASSOCIATION DISTINGUISHED ALUMNUS AWARD

Gail Fish Bush (MS '77)

#### LIBRARY SCHOOL ALUMNI ASSOCIATION DISTINGUISHED SERVICE AWARD

Curt McKay (MS '88)

#### LIBRARY SCHOOL ALUMNI ASSOCIATION LEADERSHIP AWARD

Jennifer Ward (MS '00)

#### ROBERT B. DOWNS INTELLECTUAL FREEDOM AWARD

Brewster Kahle and the Internet Archive

#### CENTER FOR CHILDREN'S BOOKS 2008 GRYPHON AWARD

*Billy Turtle in Say Cheese!* by Michael Townsend (Knopf, 2007)

Honor Books: *Spiders* by Nic Bishop (Scholastic, 2007); *Rufus the Scrub Does Not Wear a Tutu* by Jamie McEwan, illustrated by John Margeson (Darby Creek, 2007)

#### FACULTY AWARDS

Associate Dean and Professor Linda C. Smith received the 2008 ALISE Award for Professional Contribution to Library and Information Science Education.

Associate Professor Christine Jenkins received the 2008 ALISE Award for Teaching Excellence in the Field of Library and Information Science Education.

## NEW GRANTS FOR FISCAL YEAR 2008

GRANT	DONOR	P.I.
Extending Data Curation to the Humanities: Curriculum Development & Recruiting	\$892,028 from the Institute of Museum & Library Services	PI: Allen Renear
Entrepreneurial Leadership in STEM Teaching and Learning EnLIST	\$88,279 from the National Science Foundation, as part of a \$1 million multi-unit grant	Senior Investigator: Caroline Haythornthwaite
Illinois State Library Electronic Documents Initiative	\$12,634 from the Illinois State Library	PI: Larry Jackson
Folktales & Facets	\$15,000 from DCLC	PI: Carol Tilley and Kathryn La Barre

## CONTINUING GRANTS AND CONTRACTS

Community Informatics Corps: The Next Generation	\$996,243 from the Institute of Museum & Library Services	PI: Ann Bishop
Community Informatics for Youth: Using the Extension Network to Recruit Future LIS Professionals	\$778,895 from the Institute of Museum & Library Services	PI: Bertram C. Bruce
Networked Environment for Music Analysis (NEMA): Phase I	\$1,200,000 from The Andrew W. Mellon Foundation	PI: J. Stephen Downie
DCFS Web Resource	\$54,989 from the Illinois Department of Children & Family Services	PI: Karen Fletcher
Centuries of Knowledge	\$869,012 from the Institute of Museum & Library Services	PI: P. Bryan Heidorn & Carole Palmer
Illinois State Library Electronic Documents Initiative	\$85,393 from the Illinois State Library	PI: Larry Jackson
Preserving Virtual Worlds	\$589,200 from the Library of Congress	PI: Jerome McDonough
Library Access Midwest Program (LAMP)	\$971,915 from the Institute of Museum & Library Services	PI: Rae-Anne Montague
Disciplinary Research Behaviors and Library Services in the Online Environment	\$16,064 from OCLC Research	PI: Carole Palmer
A Graduate Program for Scientific Communication Specialists: Getting Past the Prototype in Biological Informatics	\$249,189 from the National Science Foundation/Intelligent Information Systems	PI: Carole Palmer & John MacMullen
Identifying Factors of Success in CIC Institutional Repository Development	\$49,000 from The Andrew W. Mellon Foundation	PI: Carole Palmer
Investigating Data Curation Profiles across Research Domains	\$272,229 from the Institute of Museum & Library Services	PI: Carole Palmer
Next Generation Digital Federations: Adding Value through Collection Evaluation, Metadata Relations, and Strategic Scaling	\$975,903 from the Institute of Museum & Library Services	PI: Carole Palmer
Preparing Future Faculty: Enhancing the Doctoral Program	\$990,234 from the Institute of Museum & Library Services	PI: Linda C. Smith
Librarians Serving Community-based Higher Education: Preparing the Next Generation of Community College Librarians	\$354,896 from the Institute of Museum & Library Services	PI: Linda C. Smith
WISE+: Leveraging the Power of the Network to Increase the Diversity of LIS Curriculum	\$277,427 from the Institute of Museum & Library Services	PI: Linda C. Smith
Exploring Collaborations to Harness Objects in a Digital Environment for Preservation	\$2,563,082 from the Library of Congress	PI: John Unsworth & Beth Sandore
Humanities Text-Mining in the Digital Library (MONK)	\$999,883 from The Andrew W. Mellon Foundation	PI: John Unsworth
Chicago Community Informatics: Places, Uses, Resources	\$199,796 from the Institute of Museum & Library Services	PI: Kate Williams





## CAMPAIGN UPDATE

I am pleased to report that the Brilliant Futures Campaign for GSLIS continues to grow, thanks to the many donations we have received from alumni, faculty, staff, and friends. This year we reached sixty-five percent of our fifteen-million dollar goal. This puts us in a wonderful position to achieve that ultimate goal within the remaining three years of the campaign.

The Advancement Office had a productive year in 2008: we surpassed our annual fundraising goal, increased our contacts with alumni, and exceeded the number of alumni events and continuing education programs projected for the year.

Despite difficult economic times, our alumni and friends rallied to create more than ten new endowments, with the majority of those funds going to student scholarships and fellowships. And thanks to the hard work of Sharon Johnson, associate director of advancement, we were able to increase our Annual Fund gifts by ten percent. GSLIS also is looking to make history with the creation of two new, first-time, endowed positions: The Library School Alumni Association established a fund to create an endowed professorship and issued a challenge to alumni to add additional gifts toward the \$500,000 total needed by the end of the campaign in 2011. And two of our Ph.D. alumni, Laurel Grotzinger and Don Davis, agreed to spearhead a committee that would seek resources to create the School's first endowed chair—a \$2 million endowment—by 2011.

During Fiscal Year 2008 the Advancement Office, with the help and support of my assistant, Patti Grove, organized and hosted more than twenty-six dinners, eleven national receptions, and four special lectures/ meetings/ gatherings across the country—not to mention more than 200 individual alumni visits.

Thanks to the leadership of Marianne Steadley, director of continuing education, we were able to provide five courses as part of the Certified Public Library Administrator Program, seven classes in Second Life librarianship, forty-two community credit courses, thirteen courses in the Midwest Book and Manuscript Studies program, and four Book Arts Workshops, serving more than 1,300 students.

The GSLIS Corporate Roundtable was sponsored again this year by ADM and has grown to more than seventy partners. Companies who participate include ADM, Caterpillar, State Farm, Abbott, John Deere, Sandia National Laboratories, and many more. For the first time this year, a Roundtable meeting was held in Chicago.

Our Brilliant Futures Campaign for GSLIS will continue for three more years, and during that time we will continue to work hard to meet the needs of our top ranked students and faculty with your support. There is still time to participate in the campaign and many ways to do so whether it is through ongoing gifts to the Annual Fund or student scholarships, a bequest that will not be realized immediately, or the gift of securities or property. If you or someone you know had the opportunity to study at GSLIS, you know that it is a special environment in which to learn, and one that we must all continue to support through our gifts of money and talent. I look forward to hearing from you in the next year to explore the possibilities of how you might help as we continue to support GSLIS.

With warm regards,

**Diana Stroud**

Assistant Dean for Advancement and Alumni Relations



"I was drawn to the study of information at my parents' dining room table during the mid-1970s. Meals, sometimes

lasting long after the food had been consumed, functioned as an intensive seminar, led by my father, a political economist of communication, and my mother, a feminist librarian and sociologist."

— Dan Schiller

**1976**  
Janis L. Johnston

**1977**  
Mary L. Cartwright

**1978**  
David N. King

**1984**  
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This report recognizes all contributions to GSLIS for the fiscal year ending June 30, 2008. Although every effort has been made to ensure accuracy, errors may occur. If we have omitted your name or listed your name incorrectly, please contact the Office of Advancement, GSLIS, 501 East Daniel Street, Champaign, Illinois 61820-6211; telephone (217) 333-2973.

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## WINDSOR LECTURES

The Spring 2008 Phineas L. Windsor lecture, "Library Research and Its Infrastructure in the Twentieth Century," was delivered on March 12, 2008 by Andrew Abbott, the Gustavus F. and Ann M. Swift Distinguished Service Professor in the Department of Sociology and the College, University of Chicago.

The Fall 2008 Phineas L. Windsor lecture, "Digital History: Revolution or Revelation?" was delivered on October 31, 2008 by Ian Wilson, Librarian and Archivist of Canada.

Both lectures are available online at:  
[www.lis.illinois.edu/comm/publications/catalog/windsor.html](http://www.lis.illinois.edu/comm/publications/catalog/windsor.html)

The Windsor Lectures are held thanks to a gift to the Windsor Fund by Arnold (BS '50 Architectural Studies) and Marian (BA '50 Science and Letters) Thompson in memory of Marian's grandfather, Phineas L. Windsor, librarian and director of the School, 1909-1940.

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**PHDS AWARDED IN 2008**

Ellen Marlene Knutson, "Building Civic Literacy for Democracy: Russian Librarians and Civil Society," May 2008. Chair: Carole Palmer; Director of Research: Dan Schiller.

Jin Ha Lee, "Analysis of Information Features in Natural Language Queries for Music Information Retrieval: Use Patterns and Accuracy," October 2008. Chair: Allan Renear; Director of Research: Stephen Downie.

Wei Li, "Online Knowledge Sharing in a Multinational Corporation: Chinese and American Practices," May 2008. Chair and Director of Research: Linda C. Smith

Dinesh Rathi, "Mining Help Desk Emails for Problem Domain Identification and Email Feature Engineering for Routing Incoming Emails," May 2008. Chair: Michael Twidale; Director of Research: ChengXiang Zhai.

Vandana Singh, "Knowledge, Creation, Sharing and Reuse in Online Technical Support for Open Source Software," May 2008. Chair and Director of Research: Michael Twidale.

Cindy Welch, "Broadcasting the Profession: The American Library Association and the National Children's Radio Hour," May 2008. Chair: Christine Jenkins; Director of Research: W. Bryd Rayward.



# GSLIS TIME AND TALENT

We would also like to thank alumni and friends who have given GSLIS their time and talents.

Special thanks to Don Davis and Laurel Grotzinger for the work they have done to create the Endowed Chair for GSLIS.

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In 2004 the Graduate School of Library and Information Science established the Katharine L. Sharp Legacy Society to recognize alumni and friends who have included a gift for GSLIS in their estate plans.

These gifts take many forms, including: simple bequests in your will, gift annuities, and charitable trusts.

Many of these plans offer substantial financial and tax savings benefits, often complementing an individual's overall estate plans.

All are greatly appreciated and help to ensure the tradition of excellence at GSLIS for future generations of information professionals.

If you have included GSLIS in your estate plans or would like information on this opportunity, contact Diana Stroud, GSLIS Office of Advancement at 217-244-9577 or [dstroud@illinois.edu](mailto:dstroud@illinois.edu).

Visit our Web site at:

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Pamela J. Miller  
Meg P. Miner  
Mary Ann Pohl  
Mary Z. Rose  
April L. Spisak  
Elizabeth K. Staley  
Dennis E. Suttles  
Donna C. Trenda  
Catherine J. Woodworth Wong

## 2002

Emily J. Asch  
Jean A. Baile  
Alison K. Barner  
Matthew C. Beth  
Paula Mae Carns  
Siobhan M. Champ-Blackwell  
Wendy G. Harris  
Melanie A. Hogue  
Jane P. Kauzlaric  
Michelle M. Kazmer  
Karen C. Kohn  
Paul F. Marty  
Doris J. McKay  
John A. Moorman  
Laura G. Olson  
Mary Pergander  
Susan R. Phillips  
Michael P. Ragen  
Connie L. Repplinger  
John M. Repplinger  
Yuanxiang Shi  
Sarah L. Shreeves  
Kathleen K. Smith  
Madonna T. Smith  
Louise T. Svehla  
Anita R. Walz  
Elizabeth P. Watkins  
Dana C. Wright

## 2003

Laura N. Akerman  
Melissa J. Allen  
Mary Clare Brady  
Andrea L. Dinkelman  
Nanette Wargo Donohue  
Alyson Naimoli Dorfman  
Ann S. Kennedy  
Verletta S. Kern  
Emily J. Knox  
Christine A. Kujawa  
Kathleen C. Lonbom  
Meris A. Mandernach  
Linda Ann Scussel

## 2004

Kate Fultz Hollis  
JoAnn M. Passarelli  
Frances A. Whaley  
Dipesh Navsaria

## 2005

Jian Bai  
Szu-Yu Chao  
Timothy G. Donohue  
Laura M. Frantz  
Marc S. Gartler  
Susan G. Kumar  
Linn R. McDonald  
Susan A. Messina  
Karen Terrell Pardue  
Kelly A. Paulini  
Terry L. Phipps  
Emily Cofield Rogers  
Amy M. Silvers  
Linda M. Voyles

## 2006

Judi Bikel  
Melanie A. Blau  
Brooke J. Bowman  
Lori L. Drummond-Cherniowchan  
Kathleen V. Hempel  
Margaret Lois Hommel  
Ayanna T. Lewis  
Angela Maycock  
Andria C. Plonka  
Mary L. Pranica  
Catherine A. Thompson

## 2007

William Lyle Graham  
Ethan Andrew Henderson  
Joyce M. Latham  
Helen Ruth Linda  
Mollie M. Pherson  
Julie Yen

## 2008

Dinesh Rathi  
Vandana Singh

## FRIENDS OF GSLIS

Brian D. Ames  
Penny J. Ames  
Norman C. Bach  
William T. Balcom  
Linda A. Bauer  
Carl R. Bennett  
Myron Bennett  
Joel P. Berger  
Mark H. Bergren  
Susan C. Bergren  
Sue A. Bergstrom  
Dolores Bishop  
Edward A. Blair  
Valerie Blair  
Salvatore Bognanni  
John R. Boyer  
Larry P. Bradley  
Michael G. Bradley  
Kathleen A. Brinkmann  
Harold A. Brokish  
Linda M. Brokish  
Phillip Brottman  
Gaylen R. Brubaker  
Michael J. Brun  
Sharron A. Brunk  
Eileen Scully Brzozowski  
Jason T. Brzozowski  
Kathleen E. Buescher-Milligan  
Dean S. Canada  
Jeffrey B. Carns  
Stephen D. Casler  
Hong Chen  
Dorlene A. Clark  
Oliver J. Clark  
Virginia A. Colten-Bradley  
Avis Jane Davis  
Charles E. Davis  
Nancy Davis  
Susan Gray Davis  
Todd P. Davis  
Gordon W. Day  
Paul T. Debevec  
Timothy H. DeFries  
Donald Desmett  
Jeffrey R. Dick  
Bruce R. Douglas  
David S. Dubin  
Sally A. Eakin  
James L. Edwards  
Gary Thomas Eng  
Leigh S. Estabrook  
Jim Fay  
Thomas F. Flynn  
Daniel W. Fogt  
Marjory Forbes  
Marjorie Fortado  
Hongchun Fu  
Richard D. Furr  
Garret W. Gengler  
Geert V. Glas  
Istvan J. Gombocz  
Ann M. Gorman  
Dennis R. Gregory  
Patti Grove

## GSLIS EVOLUTION

The face of GSLIS is always changing. The following are 2008 new hires, promotions and tenures, and service awards:

### NEW HIRES

Cindy Ashwill, Assistant Dean for Communications  
Meg Edwards, Advising Coordinator  
Milt Epstein, Applications Developer  
Erik Hege, Assistant Dean for Infrastructure  
Karla Lucht, Computer-Assisted Instruction Specialist  
Bonnie Mak, Assistant Professor  
Maeva Reilly, Visiting Assistant Director of Communications (iSchools)  
Kristin Berg, Visiting Project Coordinator (Historymakers)  
Patricia Hswe, Visiting Project Coordinator (NDIIPP)  
Wilhelm Peekhaus, Postdoctoral Research Associate  
Vetle Torvik, Visiting Assistant Professor

### PROMOTIONS AND TENURES

Janet Eke, Research Services Coordinator  
Lila Evans, Account Technician II  
Caroline Haythornethwaite, Professor  
Christine Hopper, Office Support Specialist  
Lori Kendall, Associate Professor  
Allen Reneau, Associate Dean for Research  
Kim Schmidt, Director of Publications and Media Relations  
Martin Wolske, Senior Research Scientist

### SERVICE AWARDS

Diana Stroud, Assistant Dean for Advancement and Alumni Relations, 10 years

### NEWLY AFFILIATED FACULTY

Karrie Karahalios, Assistant Professor  
William Welburn, Assistant Professor

## CORPORATE ROUNDTABLE

The management of information has quickly become a critical component of business, reaching across all types and all areas of industry. The GSLIS Corporate Roundtable, founded in 2004, brings together our expertise with leaders in business to solve a broad range of information science related challenges. By participating in the Roundtable, corporations are able to access the latest in information science research, while faculty and graduate students are given the opportunity to apply their research to real-world situations.

March 7, 2008 (Champaign-GSLIS)

**State of the Industry—Candid discussion surrounding the practices and challenges faced by partners in the field of library and information science**

Facilitator: Charlie Linville

May 29, 2008 (Champaign-Research Park)

**University of Illinois' Business Intelligence Competency Center—Creation, management and tools/strategies used to successfully address ongoing operational and strategic problems.**

Presenter: Andrea Ballinger, Director of Data Warehousing and Interim Assistant Vice President of Decision Support-University Administration

September 12, 2008 (Chicago-Illini Center)

**Open URL as the Tie That Binds: Innovative Uses and Applications of Open URL Services at Abbott**

Presenter: Steve Oberg, Abbott Information Scientist - Library Systems, Global Content Management

November 14, 2008 (Champaign-GSLIS)

**Data Quality Improvement in Yahoo's Massive Data Warehousing Environment**

Presenters: Dan Defend and Yahoo's Data Quality Team

Dates for the 2009 Corporate Roundtable are March 6, June 5, September 11 and November 13.

Ziwen Guo  
Susan M. Haney  
R. Keith Hanson  
Teresita C. Hardt  
Adrienne S. Harmon  
Christopher S. Harris  
Thomas H. Hawisher  
Gerald E. Hedrick  
P. Bryan Heidorn  
Gordon D. Henley  
John J. Hilburger  
Diane Hillard

Darrell Hoemann  
Marian P. Hohn  
Reverend James B. Holiman  
Priscilla T. Holmgren  
Rania A. Huntington  
Lois S. Irion  
Sharon L. Irish  
Elizabeth J. Jackson  
Norman S. Janoff  
Jorg R. Jemelka  
Christine A. Jenkins  
Sharon D. Johnson

Douglas W. Jones  
Marjorie A. Jones  
Jean Marie Kapp  
Amit Kumar  
Harry Lum  
W. John MacMullen  
John T. Marshall  
Wayne A. Mathews  
Darrell L. Matthews  
Samuel L. McGlathery  
Janet W. McGrath  
Anne M. McKinney  
Brenda B. McNeiland  
William J. McNeiland  
Neal E. Miller  
Sandra Weiss Mitchell  
Robert J. Mosborg  
Judith A. Mraz  
Michael Murphy  
Leah J. Myers  
Michael J. O'Brien  
Stephen R. Pacey  
Kathryn A. Painter  
Jim L. Pardue  
Joseph N. Peacock  
Joyce Laase Peacock  
R. Norman Peacock  
Benjamin J. Pherson  
Leroy K. Pickett  
Brian W. Platt  
Dean A. Pollack  
James A. Postema  
Scott E. Preece  
Glenn J. Reside  
Selma K. Richardson  
J. Gardner Rogers  
Ruth E. Romig  
Michelle A. Ruppel  
Albert J. Saur  
Daniel J. Schauff  
Daniel Toby Schiller  
Frederick A. Schlipf  
Barbara Jean Schock  
Christian A. Schock  
Jean M. Scully  
Bhagat Singh  
Ben J. Sliwinski  
Bernadine Evans Stake  
Thomas S. Stakelon  
Bonilyn G. Suttles  
Robert L. Towner  
Barbara W. Tucker  
Michael B. Twidale  
Bruce A. Vescogni  
Allan F. Vinton Jr.  
Lawrence H. Voyles Jr.  
Donald H. H. Wachter  
Margaret A. Wainer-Barkley  
Monica M. Walk  
Karen S. Walker  
Paul M. Walker  
Roy O. Walker  
William F. Walker  
James E. Watson  
John P. Webb

James D. Weber  
Baltasar R. Weiss  
Mark A. West  
David Willcox  
W. Jon Williams  
David Oakley Wise  
Martin B. Wolske  
Gregory K. Youngen  
Valerie A. Youngen  
Craig R. Zabel  
Shawn Zhang  
Marie Zubatsky

## ORGANIZATIONS

*Support includes direct and matching gift funds and provision of products and services*

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Caterpillar Foundation  
CNA Foundation  
Combined Charities Campaign of  
Champaign County  
Corning Incorporated Foundation  
Deloitte Foundation  
Eli Lilly and Company Foundation  
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Association  
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Illinois Community Technology  
Coalition  
Public Library Association  
University of Illinois Alumni  
Association  
Community Shares of Illinois  
Friends of Urbana Free Library  
Urbana Free Library



## CONTINUING PROFESSIONAL DEVELOPMENT

The Continuing Professional Development program at GSLIS is thriving. New courses are consistently being added to our ongoing programs, including the Midwest Book and Manuscript Studies (MBMS) program and the virtual world librarianship series, where we increased the number of different courses from three to eight. Participation in these programs continues to be impressive; for example, in 2008, we doubled the number of Certificates in Special Collections awarded to a total of thirty.

A new continuing education course, "Scholarly Writing for LIS Professionals," was developed at the request of the American Theological Library Association (ATLA) for members of their association. This eight-week course was taught by Robert Burger, Ph.D., C.P.A., and professor emeritus, University of Illinois Library and held March 18 through May 12, 2008. The course will be offered again in the spring of 2009 and in the fall of 2009 we will offer a general interest version of this course. Also, in partnership with ATLA, GSLIS offered the credit course, "Theological Librarianship," for the third consecutive year. This course is available to non-degree/community credit students.

### **CERTIFIED PUBLIC LIBRARY ADMINISTRATOR PROGRAM (CPLA)**

"Fundraising and Grantwriting" taught by Jason Kovac, University of Texas, Austin  
January 28 through March 10, 2008

"Organization and Personnel Management" taught by Robert Burger, Ph.D., CPA, professor emeritus, University of Illinois Library  
February 5 through March 11, 2008

"Library Marketing Management" taught by Christine Kujawa, Bismarck Public Library  
March 17 through April 28 and November 10 through December 19, 2008

"Planning and Management of Library Buildings" taught by Rose Chenoweth, Alliance Library System, Illinois

May 7 through June 11 and October 8 through November 12, 2008

"Budget and Finance" taught by Robert Burger, Ph.D., CPA, professor emeritus, University of Illinois Library  
September 2 through October 7, 2008

### **VIRTUAL WORLD LIBRARIANSHIP IN SECOND LIFE**

"Libraries and Immersive Learning in 3D Virtual Environment" (1 class taught)

"Virtual World Librarianship (Introduction and Intermediate)" (3 classes taught)

"Second Life 101" (4 classes taught)

"Technical Skills for Virtual World Librarians" (3 classes taught)



"After seven years of undergraduate and graduate study in philosophy, it became evident that driving a

taxi was one of the most available alternatives for the many Ph.D.s in philosophy granted annually in North America who were not successful in obtaining one of the three or four tenure track teaching positions available each year. Since epistemology was one of my interests, becoming a librarian and studying the information access and organization issues in library and information science became an appropriate alternative. Once I became a librarian, I was hooked on providing service and access to information and decided to pursue my Ph.D in LIS to share my interest with others as a teacher and researcher."

— Terry Weech

continued

## CONTINUING PROFESSIONAL DEVELOPMENT (CONT.)



"My  
awakening  
to this

wonderful field began with *Pet the Bunny* by Dorothy Kunhardt and took a dramatic turn in 1971 when I got our high school computer terminal to read my paper tape."

— Kate Williams

"Working with a Class in Second Life"  
(3 classes taught)

"Setting up an Educational Presence in  
Second Life" (4 classes taught)

"Setting up Your Library or Museum in  
Second Life: An Applied Approach"  
(1 class taught)

### BOOK ARTS WORKSHOPS

All Book Arts Workshops were taught by Bea Nettles, professor emerita, School of Fine and Applied Arts

"The Italian Pamphlet" taught on February  
16, 2008

"Decorative Box with Bone Clasp" taught  
on April 12, 2008

"Working with Leather" taught on  
September 6 and 7, 2008

"Three Sewn Bindings: Pamphlet Stitch,  
Punch, and Multiple Needle Exposed Spine  
Sewing" taught on October 4, 2008

### MIDWEST BOOK AND MANUSCRIPT STUDIES (MBMS) PROGRAM

Students working on their certificate in  
special collections may take courses in:  
archival studies; book, manuscript, and  
printing history and studies; conservation  
and preservation; and information  
organization and resources.

Beginning in 2008, students were able to  
take the core required course, **Rare Book  
and Special Collections Librarianship**,  
either on campus or through our distance  
education program, LEEP. This year we  
also partnered with two departments  
on campus to offer additional classes  
toward the certificate: "Manuscripts and  
Early Printing" is offered through the  
art history department and "Problems in  
Chinese History: Literary Culture and  
Communication in Ming Qing China" is  
offered through the history department.

#### New courses for 2008 included:

- Special Topics in Book Arts
- Rare Books, Crime, and Punishment
- Special Collections in Museums and  
Historical Settings
- Preservation and Conservation for  
Collections Care
- Reference Sources for Rare Books

#### New courses in 2009:

- Audiovisual Materials in Libraries and  
Archives (LEEP)
- Bookbinding: History, Principles, and  
Practice
- Rare Book Cataloging
- History and Practices of Book Collecting  
(LEEP)
- The Picture Book: History, Art, and Visual  
Literacy



## UPCOMING EVENTS

We would love to visit with you at these upcoming meetings and events!

### **Medical Library Association 2009 Annual Meeting and Exhibition**

Library School Reunion  
Sunday, May 17  
6:00 - 7:00 p.m.  
Room to be announced  
Honolulu, Hawaii  
[www.mlanet.org/](http://www.mlanet.org/)

### **Special Libraries Association**

Library School Alumni & Student Reception  
Monday, June 15  
6:00 - 7:30 p.m.  
Renaissance Hotel  
999 9th Street, NW  
Washington, D.C., 20001

This event will occur during SLA's 100th Annual Conference & INFO-EXPO. There will be a GSLIS table and SLA will provide a general array of hors d'oeuvres. Please contact [lis-dev@illinois.edu](mailto:lis-dev@illinois.edu) for additional information.

### **ALA Annual Conference 2009**

GSLIS Booth Number 3751  
Saturday, July 11 to Tuesday, July 14  
McCormick Place West  
2301 S. Lake Shore Drive  
Chicago, Illinois

Watch the GSLIS web page for "Exhibit Only" passes.

### **Breakfast Honoring GSLIS Dean Emerita Leigh Estabrook at ALA**

Sunday, July 12  
7:30 - 8:30 a.m.  
Location TBA  
[www.ala-apa.org/news/news.html#andersoncounty](http://www.ala-apa.org/news/news.html#andersoncounty)

The winners of the Sirsi-Dynix - ALA-APA Award for Promoting Salaries will be honored at this breakfast. Estabrook will receive a special certificate of recognition for her work in advocating for better salaries for library employees. Tickets to the breakfast are available when you register for the conference. Tickets are limited, so please be sure to sign up soon. There is no charge but donations are welcome.

If you are not attending the conference and would like to attend this event, please RSVP to [lis-dev@illinois.edu](mailto:lis-dev@illinois.edu).

### **GSLIS Alumni Reception at ALA**

Sunday, July 12 6:00 - 9:00 p.m.  
Location Harry Caray's  
33 West Kinzie Street  
Upstairs, Wrigley/Old Comisky Room  
Chicago, Illinois  
Please RSVP to [lis-dev@illinois.edu](mailto:lis-dev@illinois.edu)

### **2009 ILA Annual Conference**

"Transformation: See Tomorrow Today"  
Tuesday, October 6 to Friday, October 9  
Peoria Civic Center  
Peoria, Illinois



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INFORMATION SCIENCE

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University of Illinois at Urbana-Champaign

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